



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**AMRUTVAHINI SHETI AND SHIKSHAN
VIKAS SANSTHA'S AMRUTVAHINI
COLLEGE OF PHARMACY**

- Name of the Head of the institution **Machindra J. Chavan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02425259335**
- Mobile no **9822811660**
- Registered e-mail **principal@amrutpharm.co.in**
- Alternate e-mail **naac@amrutpharm.co.in**
- Address **Amrutnagar, P.O. Sangamner (S.K.)**
- City/Town **Sangamner**
- State/UT **Maharashtra**
- Pin Code **422608**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Self-financing

- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Sadikali F. Sayyad**
- Phone No. **02425259335**
- Alternate phone No. **9158811647**
- Mobile **9158811647**
- IQAC e-mail address **iqac@amrutpharm.co.in**
- Alternate Email address **sfsayyad@amrutpharm.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://amrutpharm.co.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://amrutpharm.co.in/academic.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.20	2023	27/09/2023	26/09/2028

6. Date of Establishment of IQAC

12/07/2021

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	MODROB-Rural	AICTE	2019, 2 Year	1300000
Institutional	MODROB-Rural	AICTE	2019, 2 Year	1600000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Facilitating Accreditation and Assessment with "A" grade by NAAC in first cycle

Encourages professional development opportunities and research

Development of Institution's Innovation Council (IIC)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Facilitating Accreditation and Assessment	Accredited with
Encourages professional development opportunities and research	Faculty engagement in capacity building and faculty development increased. Student involvement in research activities has grown. Two students were selected by University for participation at state level Avishkar Competition
Development of Institution's Innovation Council (IIC)	IIC is established and IIC activities conducted

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/08/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	AMRUTVAHINI SHETI AND SHIKSHAN VIKAS SANSTHA'S AMRUTVAHINI COLLEGE OF PHARMACY
• Name of the Head of the institution	Machindra J. Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02425259335
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• Registered e-mail	principal@amrutpharm.co.in
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• Pin Code	422608
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• Type of Institution	Co-education
• Location	Rural
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• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Sadikali F. Sayyad				
• Phone No.	02425259335				
• Alternate phone No.	9158811647				
• Mobile	9158811647				
• IQAC e-mail address	iqac@amrutpharm.co.in				
• Alternate Email address	sfsayyad@amrutpharm.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://amrutpharm.co.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://amrutpharm.co.in/academic.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.20	2023	27/09/2023	26/09/2028
6.Date of Establishment of IQAC			12/07/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution al	MODROB-Rural	AICTE	2019, 2 Year	1300000	
Institution al	MODROB-Rural	AICTE	2019, 2 Year	1600000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Facilitating Accreditation and Assessment with "A" grade by NAAC in first cycle		
Encourages professional development opportunities and research		
Development of Institution's Innovation Council (IIC)		
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022 -23	09/02/2024

15.Multidisciplinary / interdisciplinary

Pharmaceutical education is undergoing significant transformations to keep pace with the evolving demands of healthcare, technology, and society. Amrutvahini College of Pharmacy fosters a multidisciplinary and interdisciplinary approach in pharma education, blending knowledge from various fields, such as medicine, biotechnology, engineering, data science, and public health, to provide a comprehensive and holistic educational framework. This approach develops students with a thorough understanding of the complex challenges in healthcare, drug discovery, development, and delivery. Amrutvahini College of Pharmacy enables students to address complex problems such as disease mechanisms, personalized medicine, and drug safety through multiple perspectives. The college strives to bridge the gap between basic research, clinical application, and market implementation. Amrutvahini College of Pharmacy focuses on global challenges like antimicrobial resistance, personalized medicine, and sustainable drug manufacturing. The institution promotes cutting-edge research by integrating computational tools, data science, and molecular biology into traditional pharma practices. Amrutvahini College of Pharmacy actively involves industry-academic collaboration to provide hands-on experience in real-world scenarios. It equips students to work in diverse roles, including pharmacovigilance, clinical research, and health informatics. The college conducts workshops, seminars, and guest lectures by experts from diverse fields to instill interdisciplinary thinking. Additionally, community engagement initiatives involving public health awareness campaigns help develop holistic

perspectives among students. Amrutvahini College of Pharmacy provides an e-learning platform to enhance access to interdisciplinary courses and certifications, enabling students to acquire skills beyond their core field. By embedding interdisciplinary elements into education, Amrutvahini College of Pharmacy aims to produce versatile professionals ready to address global healthcare challenges effectively, fostering innovation and improving patient outcomes.

16.Academic bank of credits (ABC):

Amrutvahini College of Pharmacy identified the need for quality assurance in the credit transfer process in the New Education Policy (NEP) and supporting Savitribai Phule Pune University to create a centralized platform for the Academic Bank of Credit which will act as a repository for all the academic records of students. This platform will ensure that the credits earned by the students are secure and easily accessible. Teachers of Amrutvahini College of Pharmacy are guiding students to create the login for ABC. Currently, all the students of Amrutvahini College of Pharmacy have created ABC profiles. The ABC would ensure that the credits earned by the students are of high quality and meet the necessary academic standards. The ABC would provide a platform for students to earn credits for non-formal education, such as online courses, workshops, and internships. The ABC would ensure that the credits earned by the students are easily transferable and recognized by all participating institutions. The ABC would support students for lifelong learning with a flexible education system that enables them to learn at their own pace and convenience. The teaching faculties of the college have prepared their own designed laboratory practical manuals that fulfill the additional needs of the students to cope with the industry and the outside world.

17.Skill development:

Amrutvahini College of Pharmacy places a strong emphasis on skill development to ensure its students are well-prepared for the dynamic and competitive pharmaceutical and healthcare industries. The college implements a comprehensive range of activities to enhance technical expertise, research capabilities, interpersonal skills, and professional readiness. Technical Skill Development The college organizes hands-on training workshops on advanced laboratory techniques such as HPLC, nanoparticle size analysis. Students gain exposure to cutting-edge technologies and simulation tools in drug formulation, quality assurance, and pharmacological testing. Software training in platforms like

ChemDraw and drug discovery tools further equips students with essential computational skills. Research and Innovation Research-oriented activities, such as participation in projects, paper presentations, and innovation hackathons, help students sharpen their analytical and creative thinking. The college encourages interdisciplinary research, fostering collaboration between fields like biotechnology, engineering, data science, and clinical pharmacology. Soft Skills and Communication To improve communication and professional etiquette, the college conducts workshops on public speaking, group discussions, and resume building. Mock interviews and placement training programs prepare students for job opportunities, ensuring confidence and employability. Industry Collaboration Through internships, industrial visits, and guest lectures by pharmaceutical professionals, students gain valuable real-world insights. Collaboration with industries allows students to understand current trends, challenges, and innovations in pharmaceutical practice. Entrepreneurship and Leadership The college encourages entrepreneurship through programs on business development, regulatory affairs, and intellectual property rights. Leadership and teamwork are promoted through student committees, cultural events, and project-based learning activities. By offering a well-rounded skill development program, Amrutvahini College of Pharmacy not only fosters technical and professional excellence but also nurtures innovation, adaptability, and social responsibility, empowering students to excel in their chosen careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Amrutvahini College of Pharmacy actively integrates the Indian Knowledge System (IKS) into its educational framework to enrich students with a deeper understanding of India's traditional wisdom, culture, and linguistic heritage. This holistic approach not only fosters a sense of national identity but also enhances the relevance of pharmaceutical education by linking modern practices with time-tested traditional knowledge. The college incorporates teachings on Ayurveda, traditional medicine, and herbal pharmacology into the curriculum. These topics are contextualized with modern pharmaceutical sciences, enabling students to appreciate the efficacy and global relevance of ancient Indian healthcare practices. This approach bridges the gap between traditional and contemporary knowledge systems, fostering innovation in drug discovery and formulation. Teaching in Indian languages is another focus area. The college provides

opportunities for students to learn and engage in their regional language, ensuring inclusivity and a better understanding of complex topics for those from diverse linguistic backgrounds. Workshops, seminars, and guest lectures on Indian culture, ethics, and heritage are regularly conducted to instill values of holistic well-being and sustainability. The college focuses on Indian Knowledge Systems, such as the role of medicinal plants in healthcare and the principles of yoga and Ayurveda. Students are encouraged to undertake certifications in these areas to diversify their skills and enhance employability. Furthermore, the college celebrates Indian traditions and cultural events to create a vibrant academic environment where students appreciate their heritage. By embedding IKS into its educational ethos, Amrutvahini College of Pharmacy not only nurtures culturally rooted professionals but also prepares them to contribute effectively to global healthcare by integrating traditional wisdom with modern science. This initiative underscores the institution's commitment to fostering an education system that is inclusive, innovative, and deeply connected to India's rich cultural legacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Amrutvahini College of Pharmacy places significant emphasis on Outcome-Based Education (OBE), a student-centric approach that prioritizes measurable learning outcomes over traditional methods. By aligning its teaching methodologies, curriculum, and assessments with the desired competencies and skills, the college ensures the holistic development of students and their readiness for professional challenges. At the heart of OBE at Amrutvahini College of Pharmacy lies a clear definition of program outcomes (POs). These outcomes are designed to align with global standards in pharmaceutical education, emphasizing knowledge acquisition, skill development, and ethical practices. Students are prepared to excel in areas such as drug development, patient care, regulatory compliance, and research, meeting the evolving demands of the pharmaceutical industry. The teaching-learning process integrates innovative and experiential methods, including case studies, problem-solving sessions, and project-based learning. Practical and laboratory work is structured to reinforce theoretical knowledge while developing critical thinking and technical proficiency. Industry visits, internships, and collaborations further provide hands-on exposure, bridging the gap between academics and practice. Assessment in the OBE framework is continuous and multidimensional. It includes formative assessments, summative evaluations, and feedback

mechanisms to track students' progress in achieving the intended outcomes. Faculty members at Amrutvahini College of Pharmacy undergo regular training to align their teaching practices with OBE principles. The college also engages stakeholders, including industry professionals and alumni, to ensure that the curriculum remains relevant and outcome-oriented. By focusing on OBE, Amrutvahini College of Pharmacy not only enhances the quality of education but also prepares its graduates to contribute effectively to healthcare and pharmaceutical innovation, ensuring their success in a competitive global environment.

20.Distance education/online education:

Amrutvahini College of Pharmacy, affiliated with Savitribai Phule Pune University, has embraced distance and online education to ensure accessible, flexible, and high-quality learning opportunities for students. By leveraging the resources and academic framework of university, the college offers a robust support system tailored to meet the needs of diverse learners. One of the key supports provided is access to a well-structured learning management system (LMS), enabling students to access course materials, recorded lectures, assignments, and assessments anytime and anywhere. The college organizes faculty training programs to ensure instructors are proficient in online teaching methodologies and tools. This helps maintain the academic rigor and engagement of distance education programs. Regular webinars, virtual workshops, and online guest lectures by industry and academic experts further enrich the learning experience. Recognizing the importance of student engagement and motivation, Amrutvahini College of Pharmacy provides mentoring and counseling services through digital platforms. Dedicated technical support is also available to address challenges related to connectivity or access to resources. Industry collaboration is another strong focus. The college facilitates virtual internships, case studies, and project-based learning opportunities to ensure students gain real-world exposure. Additionally, the college offers interdisciplinary online courses and certifications, enabling students to enhance their skills and improve their employability. Amrutvahini College of Pharmacy also addresses inclusivity by making online education affordable and accessible for students from all backgrounds. This comprehensive support system underscores the college's commitment to advancing pharmacy education in the digital age.

Extended Profile

1.Programme

1.1	115
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	567
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	162
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	32
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	192.52
4.3 Total number of computers on campus for academic purposes	71

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Process of effective curriculum planning

The college is running programs of B. Pharmacy, M. Pharmacy, and Ph.D. The University reviewed the curriculum and syllabus frequently to maintain the standards and quality of education. The college has adopted the choice and credit-based curriculum (CCBS). The program committee as per the University guidelines carries out the curriculum planning and implementation process in a planned manner. The academic calendar is approved by the program committee and forwarded for preparation of the workload of the faculties and timetable. Mapping of the outcomes with the Pharmacy POs, course outcome-wise plan for internal assessment, and hourly plan of syllabus topics are included in each teaching plan.

Process of effective curriculum delivery.

The program committee in frequent meetings ensures the effective delivery of the curriculum. Effective curriculum delivery methods are instructed from time to time program committee meetings. Classroom teaching is supplemented with seminars, workshops, expert guest lectures, tutorials, projects, and assignments, for

the effective delivery of the curriculum. Laboratory record books and tutorial/assessment books are provided in advance to enable them for a better conceptual understanding of practical and theory. Online media-assisted learning, experiential learning, participative learning & ICT-based learning, and problem-solving method.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://amrutpharm.co.in/academiccal.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the preparation of academic calendar of the institute, the academic calendar provided by affiliating university is followed. The number of working days available for institute is obtained. The plans of co-curricular and extra-curricular activities are taken in to consideration. The internal assessment and evaluation plan is also included in academic calendar. The internal assessments are effectively carryout by taking question papers checked by head of departments and by preparing model answers for each course. The schedule for continuous assessment is prepared for each class by class-incharge and that is effectively implemented as per directions decided by the program committee. Regular reviews by the program Committee, with updates provided to the Principal ensure effective implementation of the various co-curricular and extra-curricular activities. Periodic meetings of internal examination committee and Program committee gives effective implementation and monitoring of academic calendar. Also time to time changes in university academic calendar and directions by Government of Maharashtra in case of first year (UG & PG), any changes are addressed as early as possible. At the end of the academic year by taking action taken reports from concerns heads, adherence to academic calendar is prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://amrutpharm.co.in/academiccal.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

398

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of B. Pharmacy and M. Pharmacy is designed to inculcate the issues in most of the courses. Professional Ethics are integrated through courses such as Pharmacy Practice, Social and Preventive Pharmacy, Pharmaceutics- I, Regulatory Affairs, Quality Management System, Pharmaceutical Jurisprudence, Biopharmaceutics, Pharmacokinetics, etc. Professional ethics are also inculcated through training, research, co-curricular, extra-curricular, extension, and other activities. Gender equality is frequently described in the syllabus courses such as Human Anatomy and Physiology, Remedial Biology, Medicinal Chemistry, Novel Drug Delivery System, etc. Unbiased representation of students in college committees like student council, sports, cultural, NSS, etc. involves gender equality. Human values are inculcated through Pharmacy practice, pharmacology, Environmental Sciences, and Pharmaceutical Jurisprudence courses. Human values are also inculcated in the students during NSS camp and extension activities like Blood Donation, Tree Plantation, Earn and Learn Scheme. Hospital visits of students aware them of the importance of human values. Environmental and sustainability issues are reflected in the courses Environmental Sciences, Product Development, and Technology Transfer, practice school and project

work study highlights environmental issues, Safety, and Health Hazards of the Pharmaceutical Industry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

507

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://amrutpharm.co.in/feedback_system.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://amrutpharm.co.in/feedback_Analysis.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

139

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the pharmacy program, while students are admitted based on merit, their capacity to hold the curriculum may vary. The institute employs several methods to assess and support students academic progress. This includes analyzing past exam results, continuous monitoring via mentoring, teacher-student interactions, various assessments, and feedback mechanisms.

For slower learners, the institute provides academic assistance through tutorial classes, remedial sessions, extra lectures, counseling and additional tests. Socio-psychological challenges are addressed through mentoring, counseling, workshops, and peer interaction.

Advanced learners are motivated through discussions on higher studies, research opportunities, leadership roles, personal guidance, and involvement in academic activities. To meet diverse learning needs, the institute offers facilities like book banks, career guidance, and preparatory classes for competitive exams, alumni interactions, seminars, projects, guest lectures, skill development workshops, and training sessions.

Mentors continually monitor student progress and intervention effectiveness, with the Academic/Program Committee conducting periodic reviews. Reports on student participation and achievements are submitted for evaluation.

File Description	Documents
Paste link for additional information	https://www.amrutpharm.co.in/2.2.1/2.2.1_0_content_sheet2.2.1_0_content_sheet.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
567	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Curriculum courses like Computer Applications, Communication Skills etc, provide opportunities for experienced learning of ICT tools. The college has a yearly subscription to English EWL software to carry out communication skills practical. The students undertake projects involving the use of formulation optimization software (Design Expert), and Data analysis software (Prism Graphpad, Instat, etc.). The students are motivated to take part in online quiz competitions. The college has a study circle section which is involved in the arrangement of webinars and online G-PAT mock tests. Webinars and online expert lectures are conducted on critical topics like stereochemistry, schedule M, startup and intellectual property rights, rheumatoid arthritis, etc. The college arranges visits of industry experts to carry out workshops on sophisticated instrument and software handling. The college-level workshops on sophisticated instruments and software handling are carried out regularly. As per the curriculum, the students are getting one credit for completing any co-curricular or Extra-curricular activity throughout their UG course, to avail of this one credit, students are motivated to complete online courses like medical Coding, Pharmacovigilance, etc. The college library has subscriptions to E-Journals, DELNET, K-HUB, National digital library of India, Shodhgangotri, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.amrutpharm.co.in/academic.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching is a student centric approach that allows active involvement of students in learning process and enhance learning outcome. Considering this, various ICT tools are adopted by the teachers during teaching such as LCD projectors, internet connections, and laptops. During seminar presentations, students are freely allowed to use the above ICT facilities. The college Wi-Fi facility is constantly used by students. Online training of the advanced instruments is provided through industry experts and creating the videos. Writing of blogs by teachers for dissemination of scientific information. YouTube channel of the institute with the informative videos made by teachers and students, live streaming or recording of various guest sessions are available for the learning purpose. You tube videos and animation video links, online assement system has been also adpated. Faculty and students actively take on various NPETL/SWAYAM courses as well ICT enabled teaching in the institute helps to enhance the learning experience of the students and encourage their active involvement in learning process. The library of the college is well equipped with required ICT facilities so students will use the library facility with fewer hurdles.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has constituted Internal Examination Committee includes the Principal, CEO, Internal Exam Incharge, Academic incharge and Academic Dean. The examination committee is responsible for the planning, coordination and conduct of internal examination. The examination committee conducts two meeting in the semester to plan the internal theory and practical examinations according to the academic planning and the University examination schedule. Examination in-charge makes sure that the internal assessments are conducted as per planned schedule and the pattern prescribed in course structure.

During the Induction programme for First year students, examination committee gives an orientation to students and parents about the assessment pattern as per the Rules and regulation of SPPU, as part of Institutional initiative. Students are informed about the continuous and Sessional examination, weightage, question paper pattern and frequency of assessments. The academic calendar is displayed on website and informed to the students of each class.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism

- The examination grievances are addressed by the students

section, internal examination incharge, College Examination Officer, and the Principal.

- The grievances of the students related to the internal examination are addressed at the level of the internal examination incharge with the approval of the Principal.
- The grievances of the students related to the end semester examination are addressed by the College Examination Officer in coordination with student section, and approval of the Principal.
- The CEO tries to resolve the grievances of the students through communication with the concerned examination department of the University.

Time Bound Mechanism to address the Grievance

Related to Sessional Exam: Decision in a week and sessional is planned accordingly.

Related to Accidental mishap/physically challenged candidate: Addressed immediately and Scribe facility provided to them.

Related to Form filling process: Addressed and communication with university is done.

Related to verification and revaluation process: Photocopy Applications as per University regulation.

Hence, Institute practice a time bound and efficient mechanism to deal with grievances of the students related to examination. The examination grievance committee assured the transparent and time bound process of addressing the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) based on learning objectives of the course which are defined in syllabus prescribed by Savitribai Phule Pune University. The COs of the course is framed on the basis of

syllabus through department faculty. The CO statements are drafted in order to accomplish the syllabus contents using the bloom's taxonomy.

The course outcomes for every subject theory and practical are also discussed in class by faculty. The COs & POs are communicated to teachers and students in following ways: (a) discussed in academic meeting (b) displayed on the college website (c) discussed during induction program (d) discussed in classroom at the beginning of the course (e) discussed in mentoring session (f) displayed in corridors (g) laboratory boards.

The Vision, mission of the institute with programme outcomes is printed in journals and assessment booklet for information to students. The course outcomes and programme outcomes are also displayed in the college website for information to students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://amrutpharm.co.in/academic.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (PO) are achieved through curriculum that offers a number of mandatory courses as well as elective courses. Every faculty is prepared Course Outcomes (CO) for each course and which is interrelated to Programme Outcomes. After defining COs and POs, the target of attainment level is set for each individual course. The level of attainment of COs for both Internal and External examination is measured and set for all courses on the scale of 0 to 3.

The questions asked in the internal/ continuous assessments are mapped with COs and POs of that particular subject. The marks obtained by each student in continuous assessment, sessional and external examination, of every courses mapped and Report is prepared and submitted to exam section by the faculty members. The final course outcome attainment is calculated by making correlation between attainment through External exam and Internal examination.

Po attainment is determined through direct and indirect assessment tools. Direct assessment involves attainment of Course Outcomes and indirect assessment involves attainment of guest lecture, projects, extra-curricular and Co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://amrutpharm.co.in/naac/6.5.1/6.5.1_IQAC_Annual_Report_(2023-2024).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.amrutpharm.co.in/naac/2.7/2.7_Student_survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Amrutvahini College of Pharmacy has created effective setup to

create innovation ecosystem and has taken initiative for creation and transfer of knowledge. We have established Startup and Innovation Cell, Entrepreneurship Cell (E-Cell) through Research Development committee (RDC) at Institute level. The committee will be responsible to perform functions as per the direction of chairman.

Startup and Innovation Cell is established to promote innovation in the college through multitudinous modes leading to innovation and advancing the eco-system. The students run the cell to practice and encourage entrepreneurship in the institute communities and explore entrepreneurship as a career option. Faculty representatives are the facilitator to help the students develop an entrepreneurial mindset and refine their leadership skills.

Across India today, top companies recruit for talent, rather than knowledge; young people demand the opportunity to “make it big”; the govt of India increasingly emphasizes the need for an entrepreneurial generation. E-Cell is the forefront of this entrepreneurial change.

The E- Cell is managed and driven by college and alumni. The E-cell organizes a variety of activities centered on promoting entrepreneurship among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amrutpharm.co.in/research.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://amrutpharm.co.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Amrutvahini College of Pharmacy has plans its extension and outreach programs by initiating an annual NSS activity highlighting the major activities to be conducted. The institute also encourages service orientation and holistic development of the students through various activities conducted by the National Service Scheme. The NSS unit motivates students from various social backgrounds to work together, by this means cultivating in them social values and good practices.

We provides the opportunities to our students including Participation of NSS Volunteers in Malnutrition survey, Participation in Rallies to develop awareness of social issues like blood Haemoglobin content of rural women, Cleanliness drive, participation in Blood donation drive, Health check -up camps, and Tree plantation. The institute motivates the students and faculty to involve in various extension activities under National Pharmacy Week and World Pharmacist day.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/co-curricular.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

494

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Amrutvahini College of Pharmacy meets the standards of the Pharmacy Council of India, Directorate of Technical Education, and Savitribai Phule Pune University by continually upgrading its

infrastructure and resources. Located on a 15-acre campus with a 5,700 m² building, the college provides state-of-the-art facilities to support academic, co-curricular, and extracurricular activities. These include 18 laboratories, seven classrooms, a seminar hall, a library, and two computer labs. The classrooms and seminar halls are well-lit, ventilated, and equipped with ICT tools and CCTV.

The laboratories meet safety and functionality standards with modern equipment, including a particle size analyzer, UHPLC, lyophilizer, and industry-grade machines like granulators and tablet compression systems. Facilities were upgraded under MODROBS and University QIP schemes to foster research and industry collaboration. The college also houses a CPCSEA-approved animal house (108 m²) and a medicinal garden with 76+ species.

Hostel facilities for boys and girls are available, along with a canteen (307 m²). The college emphasizes research and development, with facilities supporting practical learning and sample testing. By maintaining high-quality infrastructure and resources, the institution offers a robust academic environment aligned with industry standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Amrutvahini College of Pharmacy provides comprehensive facilities for cultural activities, sports, and overall physical well-being, ensuring holistic development for students. The college supports a vibrant cultural environment with a spacious auditorium hall equipped with modern audio-visual technology for organizing cultural events, competitions, and performances. These spaces foster creativity, teamwork, and leadership among students.

The campus also offers excellent facilities for sports and fitness. Outdoor sports amenities include well-maintained fields for cricket, football, and volleyball, as well as courts for basketball and badminton. Indoor game facilities cater to table tennis, chess, and carrom, encouraging participation in

recreational and competitive activities. These facilities help students maintain a healthy balance between academics and physical fitness.

For fitness enthusiasts, the college provides a well-equipped gymnasium with modern equipment to support various fitness regimes. A dedicated yoga center is available for practicing yoga and meditation, promoting mental well-being and stress management. The yoga sessions and fitness programs are organized to instill a healthy lifestyle among students and staff.

By offering diverse facilities for cultural activities, sports, and fitness, Amrutvahini College of Pharmacy ensures a nurturing environment for students' physical, mental, and emotional growth, complementing their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

97.80

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Amrutvahini College of Pharmacy is a cornerstone of academic excellence and is fully automated using an Integrated Library Management System (ILMS). This advanced system streamlines all library operations, ensuring efficient management and easy access to resources for students and faculty. The ILMS facilitates cataloging, circulation, acquisitions, and inventory management, providing a seamless user experience.

The library houses a vast collection of books, journals, reference materials, e-books, and digital resources catering to the diverse academic and research needs of pharmacy students. The ILMS enables quick search and retrieval of materials through an online public access catalog (OPAC), allowing users to browse resources from any location within the campus network. It also supports barcode technology, ensuring accurate and swift transactions during book issuance and returns.

The system generates detailed reports, helping in resource utilization analysis and inventory updates. It integrates digital subscriptions and databases, ensuring students and staff have access to the latest global research and publications in pharmaceutical sciences.

By leveraging ILMS technology, the library not only enhances operational efficiency but also provides a modern, user-friendly environment that fosters learning and research. This integration reflects the institution's commitment to adopting advanced technologies to support academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Amrutvahini College of Pharmacy is committed to maintaining state-of-the-art IT facilities to support its academic, research, and administrative needs. The college frequently upgrades its IT infrastructure, ensuring seamless access to technology and fostering a digitally advanced learning environment. High-speed Wi-Fi connectivity is available across the campus, enabling students and faculty to access online resources, e-learning platforms, and research databases effortlessly.

The computer labs are equipped with the latest hardware and software to cater to the diverse technical requirements of pharmacy education and research. Regular updates to software and systems ensure compatibility with modern tools and applications. Interactive smart boards, projectors, and ICT-enabled classrooms enhance the teaching-learning experience.

Periodic maintenance and enhancements to IT facilities reflect the institution's proactive approach to technological advancement. By providing cutting-edge IT resources and consistent upgrades, the college ensures that students and staff are well-equipped for the demands of the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.54

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amrutvahini College of Pharmacy has established robust systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities. These systems are designed to create a conducive learning environment and support holistic student development.

The laboratories are maintained through regular inspections and

calibration of equipment to ensure their readiness for academic and research purposes. Logbooks are maintained for each major instrument, and upgrades are implemented under schemes like MODROBS and University QIP to align with industry standards. The library follows an Integrated Library Management System (ILMS) for efficient cataloging, circulation, and resource tracking, providing easy access to physical and digital learning materials.

Classrooms and seminar halls equipped with ICT tools and audio-visual aids are regularly serviced to ensure uninterrupted academic activities. The computer labs are updated with the latest software and hardware, offering students and faculty access to advanced tools for learning and research.

Sports facilities, including outdoor fields, indoor game areas, gymnasium, and yoga center, are well-maintained to encourage physical fitness and extracurricular engagement. Dedicated staff ensures periodic inspections, cleaning, and upgrades to these facilities. By implementing structured systems and procedures, the college ensures optimal utilization of resources, supporting academic excellence and overall student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://amrutpharm.co.in/co-curricular.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

349

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

349

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Amrutvahini College of Pharmacy fosters active student participation and representation through well-structured processes that ensure their engagement in administrative, co-curricular, and extracurricular activities. The institution emphasizes inclusivity and collaboration by forming a Student Council comprising student representatives from various academic years. This council serves as a bridge between students and the administration, voicing student concerns and contributing to decision-making processes.

Students are actively involved in various statutory and non-statutory committees such as the Anti-Ragging Committee, Internal Complaints Committee, and Grievance Redressal Cell, enabling them to contribute to policy formulation and implementation. Their participation ensures transparency and promotes a sense of responsibility among students.

Co-curricular activities are enriched through student-led initiatives like organizing seminars, workshops, and conferences that complement academic learning. Students also actively contribute to planning and managing cultural, sports, and

technical events, fostering teamwork, leadership, and organizational skills.

Extracurricular activities, such as participation in intercollegiate competitions, social outreach programs, and community engagement, are encouraged to nurture creativity and social responsibility. The college ensures that these processes adhere to established norms, creating a vibrant and participative environment that empowers students to develop holistically while preparing them for future professional and societal roles.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/student_council.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college established the Alumni Association with the goal of promoting ongoing engagement between students and their alma mater. The Alumni Association is officially registered with the

number F19870.

The institution has launched an alumni interaction series, where alumni members interact with current students to provide guidance on interview preparation, competitive exam strategies, entrepreneurial development, conducting mock interviews, and soft skills training. They also assist in organizing recruitment drives for placement opportunities. Alumni members provide drug excipient samples to students and participate as resource persons in scientific symposiums organized by the institution. Additionally, alumni members help in arranging industrial visits for students, offering certificate courses, and collaborating on research projects. Apart from professional support through the Alumni Association, members engage in fundraising activities to provide support to fellow alumni during medical emergencies. It also aims to draw their expert knowledge in the relevant fields to further enhance, strengthen and reinforce the overall quality. Alumni are involved in placement assistance, student interaction, training, career guidance & research, etc.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/association.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Pharmacy Council of India (PCI), and other Statutory Regulatory Agencies', Savitribai Phule Pune University and the Directorate of Technical Education (DTE) of the Maharashtra government rules and regulations are followed by the institute. The Institute established the Vision and Mission through a vigorous consultative process involving the stakeholders of the

Institute, the future scope of the Institute and the community requirements. Vision and mission are disseminated to all stakeholders widely through: College website <http://www.amrutpharm.co.in>, Posters and banners in the Campus, Notice boards and corridors, Principal's cabin, HOD cabin, Classroom, Laboratories and seminar room, Library, Continuous assessment booklets, Brochure. Apart from this, Mission and Vision is circulated to all the stakeholders of the Program through faculty meetings, orientation programs, student council meetings and parent meetings. The overall Governance and leadership to achieve Vision and Mission through Governing Body, CDC and IQAC meetings for sustaining the quality of Education.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute's motto is to enrich its stakeholders by following the norms and guidelines of the Pharmacy Council of India and SPPU, Pune. The institute has well defined organizational structure, Governing Body (GB), and is constituted as per the regulations. The GB works with relevant statutory bodies and implements administrative and academic policies for the overall development of stakeholders and institutes. Roles and responsibilities are well-defined for GB, CDC, IQAC, and various academic and administrative committees. The Principal is the nucleus of the academic and administration of the institute and is the main link between top management and employees of the institute. As a part of decentralization teaching and non-teaching staffs are actively involved in the institute's day-to-day activities as per their assigned roles and responsibilities. The working and reporting of administrative and academic departments, cells, and committees are visible from Organogram for a better decentralized governance approach.

Institute believes in the proper utilization of manpower and resources as reflected in the actual practice. As a part of the policy, administrative rules and regulations, service conditions and regulations, roles and responsibilities, appointments, and leave rules have been framed and effectively implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The organizational structure, both formal and informal, along with various committees and cells, clearly demonstrate a decentralized approach with well-defined membership, regular meetings, and documented proceedings. Each year, a range of co-curricular and extracurricular activities are coordinated through collaborative efforts. The combined contributions of department heads, faculty, alumni, industry experts, support staff, and students, under the guidance of the management and principal, are customary. IQAC and IIC organizing national and institutional seminars, conferences, workshops, and faculty development programs in a decentralized and participatory manner. Institute believes in proper utilization of manpower and resources. It is reflected in the actual practice and presented in Organogram and different functional committees are constituted for effective implementation of perspective plan. The college teaching and non-teaching staff aware about the roles and responsibilities given by the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute's motto is to enrich its stakeholders by following the norms and guidelines of the Pharmacy Council of India and SPPU, Pune. The institute has well defined organizational structure, Governing Body (GB), and is constituted as per the regulations. The working and reporting of administrative and academic departments, cells, and committees are visible from

Organogram for a better decentralized governance approach. The policy decisions about the functioning of the organization are taken at meetings of the GB. Institute believes in the proper utilization of manpower and resources as reflected in the actual practice. As a part of the policy, administrative rules and regulations, service conditions and regulations, roles and responsibilities, appointments, and leave rules have been framed and effectively implemented. Further, the institute is cautious about its stakeholders for whom a strategic/perspective plan for the next 10 years is made by considering future needs and developments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.amrutpharm.co.in/naac/0_Organogram_AVCOP.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The sole objective of Amrutvahini Sheti and Shikshan Vikas Sanstha's, Amrutvahini College of Pharmacy is to empower the staff with welfare measures, all efforts and initiatives have been taken

to develop welfare schemes for the betterment of our stakeholders especially employees. The institute has prepared policy for effective implementation of performance appraisal system and welfare measure for teaching and non-teaching staff. These welfare measures are including different financial and non-financial support and care mechanism for teaching and non-teaching staff members. The various welfare measures for the staff are as follows:

1. For eligible staff members Gratuity scheme is applicable.
2. Provident Fund for employees as per the norms.
3. Annual Group Personal Accident Insurance Policy of employees.
4. Society loan and shares are given for eligible teaching and non-teaching staffs those who are member of Staff Credit Society.
5. Leave facilities as per the college policy (Casual /Medical/Earned leaves, On duty leave, Study/Sabbatical leave)
6. For different reasons interest free advance amount is provided to employees such as medical expenses, advance for emergency and festival etc.
7. Staff quarter facility for needy employees at nominal rent.
8. Financial support for skill up gradation- attending seminar/workshop /conferences/FDPs/training programs/poster presentation/oral presentation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Amrutvahini College of Pharmacy has established a clear and structured procedure for performance appraisal systems for both Teaching and Non-Teaching staff. Each employee's performance is evaluated at the end of the academic year. This systematic evaluation aims to assess an individual's capabilities and potential for further growth and development. It is proposed to introduce a transparent and objective Self-Appraisal Cum Increment Form for members of faculty based on the guidelines issued by the UGC and AICTE starting from the academic year 2023-24.

The objective of this scheme is to motivate each member of faculty to perform better and better in delivering quality education and research in Pharmacy. The results of this assessment shall be used for the following purposes:

1. Award of annual increment in the pay scale
2. Award of special rewards in recognition of superior performance for the next academic year
3. Award of career advancement/promotion
4. Monitoring and recording the regular growth of each member of faculty for ready reference.
5. Identify the areas of improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The governing body is responsible for preparing the annual budget, guiding resource allocation, and overseeing their utilization. The institution's Accounts section maintains daily financial records and prepares all financial statements. Both internal and external auditors audit all expenses incurred by the institute.

Internal Audit:Internal auditors, appointed by the Management office, conduct regular audits of every transaction. They physically verify Cashbooks, bank accounts, ledgers, bills, vouchers, and cash flow statements on a daily basis. Additionally, they perform sample checks on various account heads, outstanding balances, and postings.

External Audit:The institute's accounts undergo an annual audit conducted by a Certified Chartered Accountant (M/S Rajendra M. Gundecha & Co., Ahmednagar), in accordance with government regulations.

Half yearly and yearly financial records are submitted to the auditor for review. The auditors verify bank and cash vouchers, purchase orders against bills, bank statements, and other statutory documents. Any queries raised by the auditor are addressed by the accounts department, and upon clarification, audited financial statements and reports are submitted to the management annually.

The institution has consistently complied with all statutory obligations, resulting in no audit objections up to the last audit.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/balance_sheet.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization: The institute has established guidelines for mobilizing funds and ensuring the optimal utilization of resources. Various sources of fund mobilization are discussed below:

Tuition Fees: The primary source of revenue is tuition fees collected from students. The institute adheres to fee norms set by the Fee Regulatory Authority of the Government of Maharashtra.

Scholarships: Government grants are received to provide scholarships for students from reserved categories.

Research Grants and Consultancy: Funds are mobilized through sponsored research projects from University and national funding agencies. Additionally, faculty members secure funds through research consultancies.

Management: The management provides funds for infrastructure development and other institutional requirements.

Allocation and Utilization of Resources:

Salaries for Staff, including laboratory equipment, consumables, maintenance, spares, research and development activities, and faculty promotion, Augmentation of Learning Resources, Development and maintenance of infrastructure, National Service Scheme and Student Council.

Utilization of resources:

1. Funds from student tuition fees are allocated for both recurring and non-recurring expenses.
2. Scholarship grants received are directly transferred to eligible students' bank accounts.
3. Research grants are fully utilized for the sanctioned projects.
4. The budget is utilized to cover day-to-day operational and administrative expenses., as well as capital investments and maintenance of fixed assets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Amrutvahini College of Pharmacy has strategic plan for teaching learning process and systematic methodology for progressing the activities. In an academic calendar year the Internal Quality Assurance Cell (IQAC) meets twice to review the teaching and learning Process. Program committee works for efficient and timely activities of teaching learning. Every subject teacher prepares course file of concern subject. Every month, progress of academic is monitored for number of lectures/ practical engaged for allotted subjects. The Student progress report is also monitored and defaulters are brought to the notice of the Principal via class teacher for appropriate action. For evaluation procedure of OBE, the Institute has constituted the Examination Committee for coordinating and conducting examination. Internal and end semester examinations are conducted as per norms and guidelines of SPPU. After conducting internal and external examinations, the institute addresses the learning needs of all categories of students as slow learners and advanced learners. Slow learners are given personal counseling to motivate them and to bring them back in the flow of regular students. Additional guidance (extra lectures) is given to such slow learners in needy condition. Advanced learners are encouraged by arranging various guest lectures, seminars, conferences, for personality development and overall performance. We provide learning beyond syllabus through various co-curricular and extracurricular activities like poster presentation, seminars, quiz competition, guest lecture, workshop, industrial training,

hospital and industrial visit etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC by regular meetings takes initiative in quality improvement. IQAC being the liasioning body gives new suggestions/initiatives in the beginning of the year and develop the strategies to standardize the existing mechanisms.

IQAC review the teaching learning process through program committee meetings and feedback from stake holders. The learning outcomes are reviewed on the basis of CO and PO attainment.

The periodic mechanism for reviewing the teaching learning and evaluation process involves: Internal Academic and Administrative Audit are conducted every year through IQAC.

IQAC reviews the overall quality initiative includes:

Strengthening e-Learning facilities, NPTEL, Swayam etc., library reforms, review of online and offline participation of students and faculties in various conferences, workshop, FDP and training sessions, review to conduct the skill development workshops to upgrade the skill set of the students and faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

initiatives with other institution(s)

**Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amrutvahini College of Pharmacy is committed to promoting gender equality and creating a gender-sensitive environment. The college regularly conducts gender sensitization workshops for students, staff, and faculty members. The College has made efforts to create a gender-neutral infrastructure. The college also provides a safe and comfortable environment for students of all genders.: The college has a zero-tolerance policy towards sexual harassment. The college has set up a Women Grievance Redressal Cell to address any complaints related to sexual harassment. The committee also conducts awareness programs on sexual harassment and how to prevent it. To maintain the hygiene, a separate spacious common rooms and rest rooms are available for boys and girls. The college regularly organizes programs that empower women. This includes leadership training, entrepreneurship development, and career guidance programs, personality development etc.

To ensure the safety and security of women on campus, Amrutvahini College of Pharmacy has implemented a range of measures and facilities. The institute has installed CCTV cameras in various key locations such as entrance gates of hostels, parking areas, and canteens, as well as throughout the campus to monitor any suspicious activities. Additionally, security guards are present to report any misbehavior or unidentified entry/exit on the

premises.

File Description	Documents
Annual gender sensitization action plan	https://www.amrutpharm.co.in/naac/7.1.1/7.1.1 Annual Geder Plan, Audit & Avctivities 1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.amrutpharm.co.in/naac/7.1.1/7.1.1 Specific Failities for Women New.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Amrutvahini College of Pharmacy has implemented several strategies to manage both degradable and non-degradable waste in an efficient and environmentally-friendly manner.

To manage degradable waste, the college has adopted a source segregation system that involves placing coded waste bins at various locations around the campus. The housekeeping staff has been trained to follow these waste management practices, ensuring proper segregation of dry and wet waste.

The college has also implemented an ERP system to reduce paper use in academic and administrative activities.

The liquid waste from labs and washrooms is collected and disposed

of through a well-designed drainage system. For non-degradable waste management, the college has a waste disposal policy in place. The college encourages the use of less hazardous chemicals and has implemented fuming chambers for the proper disposal of hazardous fumes.

To manage water-soluble chemicals, the college adopts a solubilization process in water before disposing of them through the sanitary sewage system. These practices ensure that hazardous waste is disposed of appropriately, minimizing the potential harm to the environment. The institute tries to reuse the things as much as possible so as to avoid any environmental damage. The college doesn't produce any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At Amrutvahini College of Pharmacy, inclusivity and sensitivity towards constitutional obligations is a way of life. The institution has taken a proactive approach towards creating an environment of tolerance and harmony towards all diversities.

One of the highlights of the institution's cultural calendar is the MEDHA event, where students showcase their talents in various art forms. This celebration of diversity is a testament to the institution's commitment to fostering an environment where students can express themselves without fear of judgment or discrimination.

In addition to cultural events, the institution has also organized various NSS activities like health check-up camps and blood donation camps. These initiatives not only benefit the community but also help sensitize students to the needs of people from different socioeconomic backgrounds.

The institution celebrates Marathi Rajbhasha Diwas to promote the Marathi language and culture, and the Ganesha Festival to showcase the rich cultural heritage of the Hindu community. These events create an opportunity for students from different backgrounds to learn and appreciate different cultures and traditions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In terms of sensitizing students and employees to constitutional obligations, the Amrutvahini College of Pharmacy organizes various programs and activities, like seminars, workshops, talks etc. These programs aim to create awareness about the values, rights, duties, and responsibilities of citizens. Every year the College organizes Constitution day on 26th November. The institution's code of conduct emphasizes respect, tolerance, and non-discrimination, ensuring that everyone is treated with fairness and dignity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.amrutpharm.co.in/naac/7.1.9/7.1.9 Constitution day.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amrutvahini College of Pharmacy believes in the holistic development of its students and commemorates various national and international days and festivals to instill a sense of responsibility and awareness among them. The institute celebrates Republic Day, Independence Day, and Gandhi Jayanti with great fervor and enthusiasm, organizing cultural programs and speeches to inculcate patriotism and national pride in the students.

The institute also observes important national days such as National Youth Day, National Science Day, and National Voters Day to promote scientific temper, democratic values, and civic responsibility among the students. On International Women's Day, the institute celebrates the achievements of women and acknowledges their contributions to society. The institute also encourages students to lead a healthy lifestyle by observing International Day of Yoga.

To address important health issues, the institute acknowledges World AIDS Day, cancer day and World No Tobacco Day, creating awareness about the hazards of these health hazards. The institute also acknowledges the invaluable contribution of teachers on Teachers' Day, expressing gratitude to the teaching staff for their hard work and dedication.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title: "Saksham" Study Circle: Building Aptitude to Compete

Context

The college emphasize the building aptitude of our students through "Study Circle: Building aptitude to compete". Study Circle provides a unique platform for our students to understand their right aptitude and get educated and trained to excel in aptitude tests. The study circle activities boost the confidence of our students (especially from rural areas) to appear and qualify in the competitive examinations.

Best Practice-2

Title: "Samarth" Skill Development through industrial collaborations

Context

The biggest challenge in front of the Indian industries is the availability of skilled manpower.

Our continuous collaboration with Pharmaceutical Industry for skill development, i.e. Skill Development through Industrial Collaboration "Samarth". It is vital for an academic institute to continuously map the current skill demands of the concerned industry. As the College is located in a rural area it becomes difficult to understand the expectations of the employers. Hence,

the college always takes guidance from industry experts to educate, train, and motivate our students to be industry ready.

File Description	Documents
Best practices in the Institutional website	https://amrutpharm.co.in/naac/Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Bridging the rural and urban gap: Building a ‘Sethu’ towards success”

Amrutvahini College of Pharmacy, right from its inception is on a mission to provide state of art educational facilities to the people of rural area. This has been achieved by focusing on the following thrust areas.

1. **Faculty:**The College has strived to build a strong academic foundation for students by appointing highly qualified and well-experienced faculties.
2. **Facilities:**The College although belongs to a rural area has always tried to provide facilities in the College that are otherwise available to the students in the Urban areas.
3. **Co-curricular:** College has always been at the forefront to organize and conduct activities like Conferences, Workshops, Seminars, Expert lectures, etc.
4. **Extracurricular:**Since the year 2016, Amrutvahini Sheti and Shikshan Vikas Sanstha is organizing a mega cultural fest called "Medha", which is one of the biggest events in Maharashtra.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Process of effective curriculum planning

The college is running programs of B. Pharmacy, M. Pharmacy, and Ph.D. The University reviewed the curriculum and syllabus frequently to maintain the standards and quality of education. The college has adopted the choice and credit-based curriculum (CCBS). The program committee as per the University guidelines carries out the curriculum planning and implementation process in a planned manner. The academic calendar is approved by the program committee and forwarded for preparation of the workload of the faculties and timetable. Mapping of the outcomes with the Pharmacy POs, course outcome-wise plan for internal assessment, and hourly plan of syllabus topics are included in each teaching plan.

Process of effective curriculum delivery.

The program committee in frequent meetings ensures the effective delivery of the curriculum. Effective curriculum delivery methods are instructed from time to time program committee meetings. Classroom teaching is supplemented with seminars, workshops, expert guest lectures, tutorials, projects, and assignments, for the effective delivery of the curriculum. Laboratory record books and tutorial/assessment books are provided in advance to enable them for a better conceptual understanding of practical and theory. Online media-assisted learning, experiential learning, participative learning & ICT-based learning, and problem-solving method.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://amrutpharm.co.in/academiccal.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the preparation of academic calendar of the institute, the academic calendar provided by affiliating university is followed. The number of working days available for institute is obtained. The plans of co-curricular and extra-curricular activities are taken in to consideration. The internal assessment and evaluation plan is also included in academic calendar. The internal assessments are effectively carryout by taking question papers checked by head of departments and by preparing model answers for each course. The schedule for continuous assessment is prepared for each class by class-inchrage and that is effectively implemented as per directions decided by the program committee. Regular reviews by the program Committee, with updates provided to the Principal ensure effective implementation of the various co-curricular and extra-curricular activities. Periodic meetings of internal examination committee and Program committee gives effective implementation and monitoring of academic calendar. Also time to time changes in university academic calendar and directions by Government of Maharashtra in case of first year (UG & PG), any changes are addressed as early as possible. At the end of the academic year by taking action taken reports from concerns heads, adherence to academic calendar is prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://amrutpharm.co.in/academiccal.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

398

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of B. Pharmacy and M. Pharmacy is designed to inculcate the issues in most of the courses. Professional Ethics are integrated through courses such as Pharmacy Practice, Social and Preventive Pharmacy, Pharmaceutics- I, Regulatory Affairs, Quality Management System, Pharmaceutical Jurisprudence, Biopharmaceutics, Pharmacokinetics, etc. Professional ethics are also inculcated through training, research, co-curricular, extra-curricular, extension, and other activities. Gender equality is frequently described in the syllabus courses such as Human Anatomy and Physiology, Remedial Biology, Medicinal Chemistry, Novel Drug Delivery System, etc. Unbiased representation of students in college committees like student council, sports, cultural, NSS, etc. involves gender equality. Human values are inculcated through Pharmacy practice, pharmacology, Environmental Sciences, and Pharmaceutical Jurisprudence courses. Human values are also inculcated in the students during NSS camp and extension activities like Blood Donation, Tree Plantation, Earn and Learn Scheme. Hospital visits of students aware them of the importance of human values. Environmental and sustainability issues are reflected in the courses Environmental Sciences, Product Development, and Technology Transfer, practice school and project work study highlights environmental issues, Safety, and Health Hazards of the Pharmaceutical Industry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

507

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://amrutpharm.co.in/feedback_system.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://amrutpharm.co.in/feedback_Analysiss.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

139

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the pharmacy program, while students are admitted based on merit, their capacity to hold the curriculum may vary. The institute employs several methods to assess and support students academic progress. This includes analyzing past exam results, continuous monitoring via mentoring, teacher-student interactions, various assessments, and feedback mechanisms.

For slower learners, the institute provides academic assistance through tutorial classes, remedial sessions, extra lectures, counseling and additional tests. Socio-psychological challenges are addressed through mentoring, counseling, workshops, and peer interaction.

Advanced learners are motivated through discussions on higher studies, research opportunities, leadership roles, personal guidance, and involvement in academic activities. To meet diverse learning needs, the institute offers facilities like book banks, career guidance, and preparatory classes for competitive exams, alumni interactions, seminars, projects, guest lectures, skill development workshops, and training sessions.

Mentors continually monitor student progress and intervention effectiveness, with the Academic/Program Committee conducting periodic reviews. Reports on student participation and achievements are submitted for evaluation.

File Description	Documents
Paste link for additional information	https://www.amrutpharm.co.in/2.2.1/2.2.1_0_content_sheet2.2.1_0_content_sheet.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
567	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Curriculum courses like Computer Applications, Communication Skills etc, provide opportunities for experienced learning of ICT tools. The college has a yearly subscription to English EWL software to carry out communication skills practical. The students undertake projects involving the use of formulation optimization software (Design Expert), and Data analysis software (Prism Graphpad, Instat, etc.). The students are motivated to take part in online quiz competitions. The college has a study circle section which is involved in the arrangement of webinars and online G-PAT mock tests. Webinars and online expert lectures are conducted on critical topics like stereochemistry, schedule M, startup and intellectual property rights, rheumatoid arthritis, etc. The college arranges visits of industry experts to carry out workshops on sophisticated instrument and software handling. The college-level workshops on sophisticated instruments and software handling are carried out regularly. As per the curriculum, the students are getting one credit for completing any co-curricular or Extra-curricular activity throughout their UG course, to avail of this one credit, students are motivated to complete online courses like medical Coding, Pharmacovigilance, etc. The college library has subscriptions to E-Journals, DELNET, K-HUB, National digital library of India, Shodhgangotri, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.amrutpharm.co.in/academic.htm 1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching is a student centric approach that allows active involvement of students in learning process and enhance learning outcome. Considering this, various ICT tools are adopted by the teachers during teaching such as LCD projectors, internet connections, and laptops. During seminar presentations, students are freely allowed to use the above ICT facilities. The college Wi-Fi facility is constantly used by students. Online training of the advanced instruments is provided through industry experts and creating the videos. Writing of blogs by teachers for dissemination of scientific information. YouTube channel of the institute with the informative videos made by teachers and students, live streaming or recording of various guest sessions are available for the learning purpose. You tube videos and animation video links, online assement system has been also adpated. Faculty and students actively take on various NPETL/SWAYAM courses as well ICT enabled teaching in the institute helps to enhance the learning experience of the students and encourage their active involvement in learning process. The library of the college is well equipped with required ICT facilities so students will use the library facility with fewer hurdles.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has constituted Internal Examination Committee includes the Principal, CEO, Internal Exam Incharge, Academic incharge and Academic Dean. The examination committee is responsible for the planning, coordination and conduct of internal examination. The examination committee conducts two meeting in the semester to plan the internal theory and practical examinations according to the academic planning and the University examination schedule. Examination in-charge makes sure that the internal assessments are conducted as per planned schedule and the pattern prescribed in course structure.

During the Induction programme for First year students, examination committee gives an orientation to students and parents about the assessment pattern as per the Rules and regulation of SPPU, as part of Institutional initiative. Students are informed about the continuous and Sessional examination, weightage, question paper pattern and frequency of assessments. The academic calendar is displayed on website and informed to the students of each class.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Redressal Mechanism

- The examination grievances are addressed by the students section, internal examination incharge, College Examination Officer, and the Principal.
- The grievances of the students related to the internal examination are addressed at the level of the internal examination incharge with the approval of the Principal.
- The grievances of the students related to the end semester examination are addressed by the College Examination Officer in coordination with student section, and approval of the Principal.
- The CEO tries to resolve the grievances of the students through communication with the concerned examination department of the University.

Time Bound Mechanism to address the Grievance

Related to Sessional Exam: Decision in a week and sessional is planned accordingly.

Related to Accidental mishap/physically challenged candidate: Addressed immediately and Scribe facility provided to them.

Related to Form filling process: Addressed and communication with university is done.

Related to verification and revaluation process: Photocopy Applications as per University regulation.

Hence, Institute practice a time bound and efficient mechanism to deal with grievances of the students related to examination. The examination grievance committee assured the transparent and time bound process of addressing the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) based on learning objectives of the course which are defined in syllabus prescribed by Savitribai

Phule Pune University. The COs of the course is framed on the basis of syllabus through department faculty. The CO statements are drafted in order to accomplish the syllabus contents using the bloom's taxonomy.

The course outcomes for every subject theory and practical are also discussed in class by faculty. The COs & POs are communicated to teachers and students in following ways: (a) discussed in academic meeting (b) displayed on the college website (c) discussed during induction program (d) discussed in classroom at the beginning of the course (e) discussed in mentoring session (f) displayed in corridors (g) laboratory boards.

The Vision, mission of the institute with programme outcomes is printed in journals and assessment booklet for information to students. The course outcomes and programme outcomes are also displayed in the college website for information to students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://amrutpharm.co.in/academic.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (PO) are achieved through curriculum that offers a number of mandatory courses as well as elective courses. Every faculty is prepared Course Outcomes (CO) for each course and which is interrelated to Programme Outcomes. After defining COs and POs, the target of attainment level is set for each individual course. The level of attainment of COs for both Internal and External examination is measured and set for all courses on the scale of 0 to 3.

The questions asked in the internal/ continuous assessments are mapped with COs and POs of that particular subject. The marks obtained by each student in continuous assessment, sessional and external examination, of every courses mapped and Report is prepared and submitted to exam section by the faculty members.

The final course outcome attainment is calculated by making correlation between attainment through External exam and Internal examination.

Po attainment is determined through direct and indirect assessment tools. Direct assessment involves attainment of Course Outcomes and indirect assessment involves attainment of guest lecture, projects, extra-curricular and Co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://amrutpharm.co.in/naac/6.5.1/6.5.1_IQAC_Annual_Report_(2023-2024).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.amrutpharm.co.in/naac/2.7/2.7_Student_survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
6	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Amrutvahini College of Pharmacy has created effective setup to create innovation ecosystem and has taken initiative for creation and transfer of knowledge. We have established Startup and Innovation Cell, Entrepreneurship Cell (E-Cell) through Research Development committee (RDC) at Institute level. The committee will be responsible to perform functions as per the direction of chairman.

Startup and Innovation Cell is established to promote innovation in the college through multitudinous modes leading to innovation and advancing the eco-system. The students run the cell to practice and encourage entrepreneurship in the institute communities and explore entrepreneurship as a career option. Faculty representatives are the facilitator to help the students develop an entrepreneurial mindset and refine their leadership skills.

Across India today, top companies recruit for talent, rather than knowledge; young people demand the opportunity to "make it big"; the govt of India increasingly emphasizes the need for an entrepreneurial generation. E-Cell is the forefront of this entrepreneurial change.

The E- Cell is managed and driven by college and alumni. The E-cell organizes a variety of activities centered on promoting entrepreneurship among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amrutpharm.co.in/research.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://amrutpharm.co.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Amrutvahini College of Pharmacy has plans its extension and outreach programs by initiating an annual NSS activity highlighting the major activities to be conducted. The institute also encourages service orientation and holistic development of the students through various activities conducted by the National Service Scheme. The NSS unit motivates students from various social backgrounds to work together, by this means cultivating in them social values and good practices.

We provides the opportunities to our students including Participation of NSS Volunteers in Malnutrition survey, Participation in Rallies to develop awareness of social issues like blood Haemoglobin content of rural women, Cleanliness drive, participation in Blood donation drive, Health check -up camps, and Tree plantation. The institute motivates the students and faculty to involve in various extension activities

under National Pharmacy Week and World Pharmacist day.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/co-curricular.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

494

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Amrutvahini College of Pharmacy meets the standards of the Pharmacy Council of India, Directorate of Technical Education, and Savitribai Phule Pune University by continually upgrading its infrastructure and resources. Located on a 15-acre campus with a 5,700 m² building, the college provides state-of-the-art facilities to support academic, co-curricular, and extracurricular activities. These include 18 laboratories, seven classrooms, a seminar hall, a library, and two computer labs. The classrooms and seminar halls are well-lit, ventilated, and equipped with ICT tools and CCTV.

The laboratories meet safety and functionality standards with modern equipment, including a particle size analyzer, UHPLC, lyophilizer, and industry-grade machines like granulators and tablet compression systems. Facilities were upgraded under MODROBS and University QIP schemes to foster research and industry collaboration. The college also houses a CPCSEA-approved animal house (108 m²) and a medicinal garden with 76+ species.

Hostel facilities for boys and girls are available, along with a canteen (307 m²). The college emphasizes research and development, with facilities supporting practical learning and sample testing. By maintaining high-quality infrastructure and resources, the institution offers a robust academic environment aligned with industry standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Amrutvahini College of Pharmacy provides comprehensive facilities for cultural activities, sports, and overall physical well-being, ensuring holistic development for students. The college supports a vibrant cultural environment with a spacious auditorium hall equipped with modern audio-visual technology for organizing cultural events, competitions, and performances. These spaces foster creativity, teamwork, and leadership among students.

The campus also offers excellent facilities for sports and fitness. Outdoor sports amenities include well-maintained fields for cricket, football, and volleyball, as well as courts for basketball and badminton. Indoor game facilities cater to table tennis, chess, and carrom, encouraging participation in recreational and competitive activities. These facilities help students maintain a healthy balance between academics and physical fitness.

For fitness enthusiasts, the college provides a well-equipped gymnasium with modern equipment to support various fitness regimes. A dedicated yoga center is available for practicing yoga and meditation, promoting mental well-being and stress management. The yoga sessions and fitness programs are organized to instill a healthy lifestyle among students and staff.

By offering diverse facilities for cultural activities, sports, and fitness, Amrutvahini College of Pharmacy ensures a nurturing environment for students' physical, mental, and emotional growth, complementing their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

97.80

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Amrutvahini College of Pharmacy is a cornerstone of academic excellence and is fully automated using an

Integrated Library Management System (ILMS). This advanced system streamlines all library operations, ensuring efficient management and easy access to resources for students and faculty. The ILMS facilitates cataloging, circulation, acquisitions, and inventory management, providing a seamless user experience.

The library houses a vast collection of books, journals, reference materials, e-books, and digital resources catering to the diverse academic and research needs of pharmacy students. The ILMS enables quick search and retrieval of materials through an online public access catalog (OPAC), allowing users to browse resources from any location within the campus network. It also supports barcode technology, ensuring accurate and swift transactions during book issuance and returns.

The system generates detailed reports, helping in resource utilization analysis and inventory updates. It integrates digital subscriptions and databases, ensuring students and staff have access to the latest global research and publications in pharmaceutical sciences.

By leveraging ILMS technology, the library not only enhances operational efficiency but also provides a modern, user-friendly environment that fosters learning and research. This integration reflects the institution's commitment to adopting advanced technologies to support academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Amrutvahini College of Pharmacy is committed to maintaining state-of-the-art IT facilities to support its academic, research, and administrative needs. The college frequently upgrades its IT infrastructure, ensuring seamless access to technology and fostering a digitally advanced learning

environment. High-speed Wi-Fi connectivity is available across the campus, enabling students and faculty to access online resources, e-learning platforms, and research databases effortlessly.

The computer labs are equipped with the latest hardware and software to cater to the diverse technical requirements of pharmacy education and research. Regular updates to software and systems ensure compatibility with modern tools and applications. Interactive smart boards, projectors, and ICT-enabled classrooms enhance the teaching-learning experience.

Periodic maintenance and enhancements to IT facilities reflect the institution's proactive approach to technological advancement. By providing cutting-edge IT resources and consistent upgrades, the college ensures that students and staff are well-equipped for the demands of the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.54

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amrutvahini College of Pharmacy has established robust systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities. These systems are designed to create a conducive learning environment and support holistic student development.

The laboratories are maintained through regular inspections and calibration of equipment to ensure their readiness for academic and research purposes. Logbooks are maintained for each major instrument, and upgrades are implemented under schemes like MODROBS and University QIP to align with industry standards. The library follows an Integrated Library Management System (ILMS) for efficient cataloging, circulation, and resource tracking, providing easy access to physical and digital learning materials.

Classrooms and seminar halls equipped with ICT tools and audio-visual aids are regularly serviced to ensure uninterrupted academic activities. The computer labs are updated with the latest software and hardware, offering students and faculty access to advanced tools for learning and research.

Sports facilities, including outdoor fields, indoor game areas, gymnasium, and yoga center, are well-maintained to encourage

physical fitness and extracurricular engagement. Dedicated staff ensures periodic inspections, cleaning, and upgrades to these facilities. By implementing structured systems and procedures, the college ensures optimal utilization of resources, supporting academic excellence and overall student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://amrutpharm.co.in/co-curricular.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

349

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

349

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Amrutvahini College of Pharmacy fosters active student participation and representation through well-structured processes that ensure their engagement in administrative, co-curricular, and extracurricular activities. The institution emphasizes inclusivity and collaboration by forming a Student Council comprising student representatives from various academic years. This council serves as a bridge between students and the administration, voicing student concerns and contributing to decision-making processes.

Students are actively involved in various statutory and non-statutory committees such as the Anti-Ragging Committee, Internal Complaints Committee, and Grievance Redressal Cell, enabling them to contribute to policy formulation and implementation. Their participation ensures transparency and promotes a sense of responsibility among students.

Co-curricular activities are enriched through student-led initiatives like organizing seminars, workshops, and conferences that complement academic learning. Students also actively contribute to planning and managing cultural, sports, and technical events, fostering teamwork, leadership, and organizational skills.

Extracurricular activities, such as participation in intercollegiate competitions, social outreach programs, and community engagement, are encouraged to nurture creativity and social responsibility. The college ensures that these processes adhere to established norms, creating a vibrant and participative environment that empowers students to develop

holistically while preparing them for future professional and societal roles.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/student_council.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college established the Alumni Association with the goal of promoting ongoing engagement between students and their alma mater. The Alumni Association is officially registered with the number F19870.

The institution has launched an alumni interaction series, where alumni members interact with current students to provide guidance on interview preparation, competitive exam strategies, entrepreneurial development, conducting mock interviews, and soft skills training. They also assist in organizing recruitment drives for placement opportunities. Alumni members

provide drug excipient samples to students and participate as resource persons in scientific symposiums organized by the institution. Additionally, alumni members help in arranging industrial visits for students, offering certificate courses, and collaborating on research projects. Apart from professional support through the Alumni Association, members engage in fundraising activities to provide support to fellow alumni during medical emergencies. It also aims to draw their expert knowledge in the relevant fields to further enhance, strengthen and reinforce the overall quality. Alumni are involved in placement assistance, student interaction, training, career guidance & research, etc.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/association.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Pharmacy Council of India (PCI), and other Statutory Regulatory Agencies', Savitribai Phule Pune University and the Directorate of Technical Education (DTE) of the Maharashtra government rules and regulations are followed by the institute. The Institute established the Vision and Mission through a vigorous consultative process involving the stakeholders of the Institute, the future scope of the Institute and the community requirements. Vision and mission are disseminated to all stakeholders widely through: College website <http://www.amrutpharm.co.in>, Posters and banners in the Campus, Notice boards and corridors, Principal's cabin, HOD cabin, Classroom, Laboratories and seminar room, Library, Continuous assessment booklets, Brochure. Apart from this, Mission and

Vision is circulated to all the stakeholders of the Program through faculty meetings, orientation programs, student council meetings and parent meetings. The overall Governance and leadership to achieve Vision and Mission through Governing Body, CDC and IQAC meetings for sustaining the quality of Education.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute's motto is to enrich its stakeholders by following the norms and guidelines of the Pharmacy Council of India and SPPU, Pune. The institute has well defined organizational structure, Governing Body (GB), and is constituted as per the regulations. The GB works with relevant statutory bodies and implements administrative and academic policies for the overall development of stakeholders and institutes. Roles and responsibilities are well-defined for GB, CDC, IQAC, and various academic and administrative committees. The Principal is the nucleus of the academic and administration of the institute and is the main link between top management and employees of the institute. As a part of decentralization teaching and non-teaching staffs are actively involved in the institute's day-to-day activities as per their assigned roles and responsibilities. The working and reporting of administrative and academic departments, cells, and committees are visible from Organogram for a better decentralized governance approach.

Institute believes in the proper utilization of manpower and resources as reflected in the actual practice. As a part of the policy, administrative rules and regulations, service conditions and regulations, roles and responsibilities, appointments, and leave rules have been framed and effectively implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The organizational structure, both formal and informal, along with various committees and cells, clearly demonstrate a decentralized approach with well-defined membership, regular meetings, and documented proceedings. Each year, a range of co-curricular and extracurricular activities are coordinated through collaborative efforts. The combined contributions of department heads, faculty, alumni, industry experts, support staff, and students, under the guidance of the management and principal, are customary. IQAC and IIC organizing national and institutional seminars, conferences, workshops, and faculty development programs in a decentralized and participatory manner. Institute believes in proper utilization of manpower and resources. It is reflected in the actual practice and presented in Organogram and different functional committees are constituted for effective implementation of perspective plan. The college teaching and non-teaching staff aware about the roles and responsibilities given by the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute's motto is to enrich its stakeholders by following the norms and guidelines of the Pharmacy Council of India and SPPU, Pune. The institute has well defined organizational structure, Governing Body (GB), and is constituted as per the regulations. The working and reporting

of administrative and academic departments, cells, and committees are visible from Organogram for a better decentralized governance approach. The policy decisions about the functioning of the organization are taken at meetings of the GB. Institute believes in the proper utilization of manpower and resources as reflected in the actual practice. As a part of the policy, administrative rules and regulations, service conditions and regulations, roles and responsibilities, appointments, and leave rules have been framed and effectively implemented. Further, the institute is cautious about its stakeholders for whom a strategic/perspective plan for the next 10 years is made by considering future needs and developments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.amrutpharm.co.in/naac/0_Organogram_AVCOP.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The sole objective of Amrutvahini Sheti and Shikshan Vikas Sanstha's, Amrutvahini College of Pharmacy is to empower the

staff with welfare measures, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially employees. The institute has prepared policy for effective implementation of performance appraisal system and welfare measure for teaching and non-teaching staff. These welfare measures are including different financial and non-financial support and care mechanism for teaching and non-teaching staff members. The various welfare measures for the staff are as follows:

1. For eligible staff members Gratuity scheme is applicable.
2. Provident Fund for employees as per the norms.
3. Annual Group Personal Accident Insurance Policy of employees.
4. Society loan and shares are given for eligible teaching and non-teaching staffs those who are member of Staff Credit Society.
5. Leave facilities as per the college policy (Casual /Medical/Earned leaves, On duty leave, Study/Sabbatical leave)
6. For different reasons interest free advance amount is provided to employees such as medical expenses, advance for emergency and festival etc.
7. Staff quarter facility for needy employees at nominal rent.
8. Financial support for skill up gradation- attending seminar/workshop /conferences/FDPs/training programs/poster presentation/oral presentation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Amrutvahini College of Pharmacy has established a clear and structured procedure for performance appraisal systems for both Teaching and Non-Teaching staff. Each employee's performance is evaluated at the end of the academic year. This systematic evaluation aims to assess an individual's capabilities and potential for further growth and development. It is proposed to introduce a transparent and objective Self-Appraisal Cum Increment Form for members of faculty based on the guidelines issued by the UGC and AICTE starting from the academic year 2023-24.

The objective of this scheme is to motivate each member of faculty to perform better and better in delivering quality education and research in Pharmacy. The results of this assessment shall be used for the following purposes:

1. Award of annual increment in the pay scale
2. Award of special rewards in recognition of superior performance for the next academic year
3. Award of career advancement/promotion
4. Monitoring and recording the regular growth of each member of faculty for ready reference.
5. Identify the areas of improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The governing body is responsible for preparing the annual budget, guiding resource allocation, and overseeing their utilization. The institution's Accounts section maintains daily financial records and prepares all financial statements. Both internal and external auditors audit all expenses incurred by the institute.

Internal Audit:Internal auditors, appointed by the Management office, conduct regular audits of every transaction. They physically verify Cashbooks, bank accounts, ledgers, bills, vouchers, and cash flow statements on a daily basis. Additionally, they perform sample checks on various account heads, outstanding balances, and postings.

External Audit:The institute's accounts undergo an annual audit conducted by a Certified Chartered Accountant (M/S Rajendra M. Gundecha & Co., Ahmednagar), in accordance with government regulations.

Half yearly and yearly financial records are submitted to the auditor for review. The auditors verify bank and cash vouchers, purchase orders against bills, bank statements, and other statutory documents. Any queries raised by the auditor are addressed by the accounts department, and upon clarification, audited financial statements and reports are submitted to the management annually.

The institution has consistently complied with all statutory obligations, resulting in no audit objections up to the last audit.

File Description	Documents
Paste link for additional information	https://amrutpharm.co.in/balance_sheet.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization: The institute has established guidelines for mobilizing funds and ensuring the optimal utilization of resources. Various sources of fund mobilization are discussed below:

Tuition Fees: The primary source of revenue is tuition fees collected from students. The institute adheres to fee norms set by the Fee Regulatory Authority of the Government of Maharashtra.

Scholarships: Government grants are received to provide scholarships for students from reserved categories.

Research Grants and Consultancy: Funds are mobilized through sponsored research projects from University and national funding agencies. Additionally, faculty members secure funds through research consultancies.

Management: The management provides funds for infrastructure development and other institutional requirements.

Allocation and Utilization of Resources:

Salaries for Staff, including laboratory equipment, consumables, maintenance, spares, research and development activities, and faculty promotion, Augmentation of Learning Resources, Development and maintenance of infrastructure, National Service Scheme and Student Council.

Utilization of resources:

1. Funds from student tuition fees are allocated for both recurring and non-recurring expenses.
2. Scholarship grants received are directly transferred to eligible students' bank accounts.
3. Research grants are fully utilized for the sanctioned projects.
4. The budget is utilized to cover day-to-day operational and administrative expenses., as well as capital investments and maintenance of fixed assets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Amrutvahini College of Pharmacy has strategic plan for teaching learning process and systematic methodology for progressing the activities. In an academic calendar year the Internal Quality Assurance Cell (IQAC) meets twice to review the teaching and learning Process. Program committee works for efficient and timely activities of teaching learning. Every subject teacher prepares course file of concern subject. Every month, progress of academic is monitored for number of lectures/ practical engaged for allotted subjects. The Student progress report is also monitored and defaulters are brought to the notice of the Principal via class teacher for appropriate action. For evaluation procedure of OBE, the Institute has constituted the

Examination Committee for coordinating and conducting examination. Internal and end semester examinations are conducted as per norms and guidelines of SPPU. After conducting internal and external examinations, the institute addresses the learning needs of all categories of students as slow learners and advanced learners. Slow learners are given personal counseling to motivate them and to bring them back in the flow of regular students. Additional guidance (extra lectures) is given to such slow learners in needy condition. Advanced learners are encouraged by arranging various guest lectures, seminars, conferences, for personality development and overall performance. We provide learning beyond syllabus through various co-curricular and extracurricular activities like poster presentation, seminars, quiz competition, guest lecture, workshop, industrial training, hospital and industrial visit etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC by regular meetings takes initiative in quality improvement. IQAC being the liasioning body gives new suggestions/initiatives in the beginning of the year and develop the strategies to standardize the existing mechanisms.

IQAC review the teaching learning process through program committee meetings and feedback from stake holders. The learning outcomes are reviewed on the basis of CO and PO attainment.

The periodic mechanism for reviewing the teaching learning and evaluation process involves: Internal Academic and Administrative Audit are conducted every year through IQAC.

IQAC reviews the overall quality initiative includes:

Strengthening e-Learning facilities, NPTEL, Swayam etc., library reforms, review of online and offline participation of

students and faculties in various conferences, workshop, FDP and training sessions, review to conduct the skill development workshops to upgrade the skill set of the students and faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amrutvahini College of Pharmacy is committed to promoting gender equality and creating a gender-sensitive environment. The college regularly conducts gender sensitization workshops for students, staff, and faculty members. The College has made

efforts to create a gender-neutral infrastructure. The college also provides a safe and comfortable environment for students of all genders.: The college has a zero-tolerance policy towards sexual harassment. The college has set up a Women Grievance Redressal Cell to address any complaints related to sexual harassment. The committee also conducts awareness programs on sexual harassment and how to prevent it. To maintain the hygiene, a separate spacious common rooms and rest rooms are available for boys and girls. The college regularly organizes programs that empower women. This includes leadership training, entrepreneurship development, and career guidance programs, personality development etc.

To ensure the safety and security of women on campus, Amrutvahini College of Pharmacy has implemented a range of measures and facilities. The institute has installed CCTV cameras in various key locations such as entrance gates of hostels, parking areas, and canteens, as well as throughout the campus to monitor any suspicious activities. Additionally, security guards are present to report any misbehavior or unidentified entry/exit on the premises.

File Description	Documents
Annual gender sensitization action plan	https://www.amrutpharm.co.in/naac/7.1.1/7.1.1_Annual_Geder_Plan,_Audit_&_Avctivities_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.amrutpharm.co.in/naac/7.1.1/7.1.1_Specific_Failities_for_Women_New.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Amrutvahini College of Pharmacy has implemented several strategies to manage both degradable and non-degradable waste in an efficient and environmentally-friendly manner.

To manage degradable waste, the college has adopted a source segregation system that involves placing coded waste bins at various locations around the campus. The housekeeping staff has been trained to follow these waste management practices, ensuring proper segregation of dry and wet waste.

The college has also implemented an ERP system to reduce paper use in academic and administrative activities.

The liquid waste from labs and washrooms is collected and disposed of through a well-designed drainage system. For non-degradable waste management, the college has an e-waste disposal policy in place. The college encourages the use of less hazardous chemicals and has implemented fuming chambers for the proper disposal of hazardous fumes.

To manage water-soluble chemicals, the college adopts a solubilization process in water before disposing of them through the sanitary sewage system. These practices ensure that hazardous waste is disposed of appropriately, minimizing the potential harm to the environment. The institute tries to reuse the things as much as possible so as to avoid any environmental damage. The college doesn't produce any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At Amrutvahini College of Pharmacy, inclusivity and sensitivity towards constitutional obligations is a way of life. The institution has taken a proactive approach towards creating an

environment of tolerance and harmony towards all diversities.

One of the highlights of the institution's cultural calendar is the MEDHA event, where students showcase their talents in various art forms. This celebration of diversity is a testament to the institution's commitment to fostering an environment where students can express themselves without fear of judgment or discrimination.

In addition to cultural events, the institution has also organized various NSS activities like health check-up camps and blood donation camps. These initiatives not only benefit the community but also help sensitize students to the needs of people from different socioeconomic backgrounds.

The institution celebrates Marathi Rajbhasha Diwas to promote the Marathi language and culture, and the Ganesha Festival to showcase the rich cultural heritage of the Hindu community. These events create an opportunity for students from different backgrounds to learn and appreciate different cultures and traditions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In terms of sensitizing students and employees to constitutional obligations, the Amrutvahini College of Pharmacy organizes various programs and activities, like seminars, workshops, talks etc. These programs aim to create awareness about the values, rights, duties, and responsibilities of citizens. Every year the College organizes Constitution day on 26th November. The institution's code of conduct emphasizes respect, tolerance, and non-discrimination, ensuring that everyone is treated with fairness and dignity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.amrutpharm.co.in/naac/7.1.9/7.1.9_Constitution_day.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amrutvahini College of Pharmacy believes in the holistic development of its students and commemorates various national and international days and festivals to instill a sense of responsibility and awareness among them. The institute celebrates Republic Day, Independence Day, and Gandhi Jayanti with great fervor and enthusiasm, organizing cultural programs and speeches to inculcate patriotism and national pride in the students.

The institute also observes important national days such as National Youth Day, National Science Day, and National Voters Day to promote scientific temper, democratic values, and civic responsibility among the students. On International Women's Day, the institute celebrates the achievements of women and acknowledges their contributions to society. The institute also encourages students to lead a healthy lifestyle by observing International Day of Yoga.

To address important health issues, the institute acknowledges World AIDS Day, cancer day and World No Tobacco Day, creating awareness about the hazards of these health hazards. The institute also acknowledges the invaluable contribution of teachers on Teachers' Day, expressing gratitude to the teaching staff for their hard work and dedication.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title: "Saksham" Study Circle: Building Aptitude to Compete

Context

The college emphasize the building aptitude of our students through "Study Circle: Building aptitude to compete". Study Circle provides a unique platform for our students to understand their right aptitude and get educated and trained to excel in aptitude tests. The study circle activities boost the confidence of our students (especially from rural areas) to appear and qualify in the competitive examinations.

Best Practice-2

Title: "Samarth" Skill Development through industrial collaborations

Context

The biggest challenge in front of the Indian industries is the availability of skilled manpower.

Our continuous collaboration with Pharmaceutical Industry for skill development, i.e. Skill Development through Industrial Collaboration "Samarth". It is vital for an academic institute to continuously map the current skill demands of the concerned industry. As the College is located in a rural area it becomes difficult to understand the expectations of the employers. Hence, the college always takes guidance from industry experts to educate, train, and motivate our students to be industry ready.

File Description	Documents
Best practices in the Institutional website	https://amrutpharm.co.in/naac/Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Bridging the rural and urban gap: Building a 'Sethu' towards success"

Amrutvahini College of Pharmacy, right from its inception is on a mission to provide state of art educational facilities to the people of rural area. This has been achieved by focusing on the following thrust areas.

1. **Faculty:**The College has strived to build a strong academic foundation for students by appointing highly qualified and well-experienced faculties.
2. **Facilities:**The College although belongs to a rural area has always tried to provide facilities in the College

that are otherwise available to the students in the Urban areas.

3. Co-curricular: College has always been at the forefront to organize and conduct activities like Conferences, Workshops, Seminars, Expert lectures, etc.
4. Extracurricular: Since the year 2016, Amrutvahini Sheti and Shikshan Vikas Sanstha is organizing a mega cultural fest called "Medha", which is one of the biggest events in Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To focus on skill development of students to foster entrepreneurship or placements with higher salary packages.
2. To focus on fetching research grants and collaborations to accelerate research activities in the College.
3. To prepare for getting an autonomous status.