

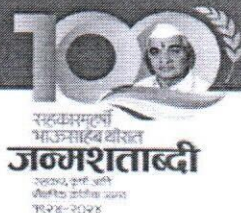


Estd. 2004

Amrutvahini Sheti and Shikshan Vikas Sanstha's

**AMRUTVAHINI COLLEGE OF PHARMACY, SANGAMNER**

- ▶ Permanently affiliated to Savitribai Phule Pune University (ID : PU/AN/Pharm/83 (2004)) [Puncode : CPHA016760]
- ▶ A.I.S.H.E. Code : C-42026
- ▶ Approved by Pharmacy Council of India (PCI), New Delhi
- ▶ NAAC "A" Grade
- ▶ Approved by DTE., Mumbai & Govt. of Maharashtra



## EVALUATION OF CURRICULUM FEEDBACK

**Stakeholder:- Teacher**

**Academic Year: 2024-2025**

Analysis of feedback from the teacher was done. The comments and suggestions by the teacher will be discussed in upcoming Principal meeting for further action taken on feedback.

**Use of abbreviations for evaluation: Excellent: 3 Points; Good: 2 Points; Satisfactory: 1 Point; Poor: 0 Point**

Sr. No.	Parameters	Number of feedback received					Total score	Average rating	Percent
		Excellent (3)	Good (2)	Satisfactory (1)	Poor (0)	Total Feedback's			
1	Relevance of syllabus to current pharmaceutical industry requirements	3	12	7	0	23	40	1.74	57.97
2	Sufficiency of Core Concepts in Each Subject	6	12	5	0	23	47	2.04	68.12
3	Depth of Content to Develop Technical Competence	6	9	6	2	23	42	1.83	60.87
4	Awareness of societal protection laws and patient rights	4	7	8	4	23	34	1.48	49.28
5	Encouragement for student participation and critical thinking	5	13	4	1	23	45	1.96	65.22
6	Integration of soft skills, ethics, and communication skills	5	8	6	4	23	37	1.61	53.62
7	Exposure to innovation and entrepreneurship	5	9	9	0	23	42	1.83	60.87
8	Curriculum support for competitive exams	6	7	8	2	23	40	1.74	57.97
9	Inclusion of recent advances and emerging areas	3	10	6	4	23	35	1.52	50.72
10	Curriculum effectiveness in enhancing graduate employability	6	8	9	0	23	43	1.87	62.32



➤ **Comment/ Suggestions by Teacher:**

- 1) Incorporate practical-based study of ternary phase diagrams to understand formulation behavior.
- 2) Include protein and peptide drug delivery systems in the 7th semester syllabus.
- 3) Increase the number of practical's related to parenteral formulations for better hands-on skills.
- 4) Add material handling systems and equipment in the Pharmaceutical Engineering syllabus.
- 5) Revise syllabus to remove excessive content across multiple units.
- 6) Include section for setup of herbal drug industry with relevant legal and regulatory requirements.
- 7) Update Pharmacognosy-I syllabus with industry-relevant theory and R&D-based practical's.
- 8) Add extraction technologies and chromatographic techniques for key secondary metabolites.
- 9) Introduce computational models and drug design software tools in curriculum.
- 10) Incorporate interdisciplinary modules to promote collaborative research.
- 11) Add more real-world examples and case studies in teaching content.
- 12) Include industry-relevant topics reflecting current pharmaceutical trends.
- 13) Update QA & QC syllabus with modern techniques and process validations.
- 14) Include hands on training for advanced analytical instruments like LC-MS and related technologies.
- 15) Include case-based learning for patient counseling in Clinical Pharmacy/Pharmacology.
- 16) Introduce basic concepts of health insurance and medical coding in the curriculum.

**Prepared By**



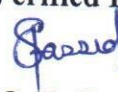
Ms. R. M. Davange

**Checked By**



Dr. M. M. Deshpande

**Verified By**



Dr. S. F. Sayyad



**Dr. M. J. Chavan**  
**PRINCIPAL**  
**Amrutvahini College of Pharmacy,**  
**Sangamner**