



Estd. 2004

Amrutvahini Sheti and Shikshan Vikas Sanstha's  
**AMRUTVAHINI COLLEGE OF PHARMACY, SANGAMNER**

- Permanently affiliated to Savitribai Phule Pune University [ID : PU/AN/Pharm/83 (2004)]  
[Puncode : CPHA016760] ➤ A.I.S.H.E. Code : C-42026
- Approved by Pharmacy Council of India (PCI), New Delhi ➤ NAAC "A" Grade
- Approved by DTE., Mumbai & Govt. of Maharashtra



## EVALUATION OF CURRICULUM FEEDBACK

**Stakeholder:- Teacher**

**Academic Year: 2024-2025**

Analysis of feedback from the teacher was done. The comments and suggestions by the teacher will be discussed in upcoming Principal meeting for further action taken on feedback.

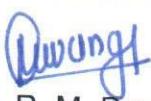
**Use of abbreviations for evaluation:** Excellent: 3 Points; Good: 2 Points; Satisfactory: 1 Point; Poor: 0 Point

Sr. No.	Parameters	Number of feedback received					Total score	Average rating	Percent
		Excellent (3)	Good (2)	Satisfactory (1)	Poor (0)	Total Feedback's			
1	Relevance of syllabus to current pharmaceutical industry requirements	3	12	7	0	23	40	1.74	57.97
2	Sufficiency of Core Concepts in Each Subject	6	12	5	0	23	47	2.04	68.12
3	Depth of Content to Develop Technical Competence	6	9	6	2	23	42	1.83	60.87
4	Awareness of societal protection laws and patient rights	4	7	8	4	23	34	1.48	49.28
5	Encouragement for student participation and critical thinking	5	13	4	1	23	45	1.96	65.22
6	Integration of soft skills, ethics, and communication skills	5	8	6	4	23	37	1.61	53.62
7	Exposure to innovation and entrepreneurship	5	9	9	0	23	42	1.83	60.87
8	Curriculum support for competitive exams	6	7	8	2	23	40	1.74	57.97
9	Inclusion of recent advances and emerging areas	3	10	6	4	23	35	1.52	50.72
10	Curriculum effectiveness in enhancing graduate employability	6	8	9	0	23	43	1.87	62.32

➤ **Comment/ Suggestions by Teacher:**

- 1) Incorporate practical-based study of ternary phase diagrams to understand formulation behavior.
- 2) Include protein and peptide drug delivery systems in the 7th semester syllabus.
- 3) Increase the number of practical's related to parenteral formulations for better hands-on skills.
- 4) Add material handling systems and equipment in the Pharmaceutical Engineering syllabus.
- 5) Revise syllabus to remove excessive content across multiple units.
- 6) Include section for setup of herbal drug industry with relevant legal and regulatory requirements.
- 7) Update Pharmacognosy-I syllabus with industry-relevant theory and R&D-based practical's.
- 8) Add extraction technologies and chromatographic techniques for key secondary metabolites.
- 9) Introduce computational models and drug design software tools in curriculum.
- 10) Incorporate interdisciplinary modules to promote collaborative research.
- 11) Add more real-world examples and case studies in teaching content.
- 12) Include industry-relevant topics reflecting current pharmaceutical trends.
- 13) Update QA & QC syllabus with modern techniques and process validations.
- 14) Include hands on training for advanced analytical instruments like LC-MS and related technologies.
- 15) Include case-based learning for patient counseling in Clinical Pharmacy/Pharmacology.
- 16) Introduce basic concepts of health insurance and medical coding in the curriculum.

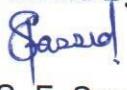
Prepared By

  
Ms. R. M. Davange

Checked By

  
Dr. M. M. Deshpande

Verified By

  
Dr. S. F. Sayyad



Dr. M. J. Chavan  
**PRINCIPAL**  
Amruthavahini College of Pharmacy,  
Sangamner