



Estd. 2004

Amrutvahini Sheti and Shikshan Vikas Sanstha's

AMRUTVAHINI COLLEGE OF PHARMACY, SANGAMNER

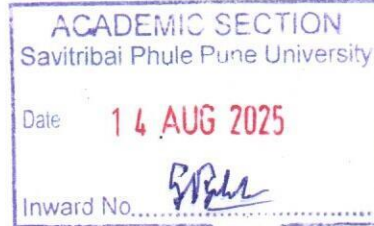
- ▶ Permanently affiliated to Savitribai Phule Pune University [ID : PU/AN/Pharm/83 (2004)] [Puncode : CPHA016760]
- ▶ A.I.S.H.E. Code : C-42026
- ▶ Approved by Pharmacy Council of India (PCI), New Delhi
- ▶ NAAC "A" Grade
- ▶ Approved by DTE., Mumbai & Govt. of Maharashtra



Out No.: AVCOP/370/2024-25

Date: 13/08/2025

To,
Deputy Registrar
Academic Section,
Savitribai Phule Pune University,
Ganeshkhind, Pune - 411 007



Subject: Regarding course structure and syllabus content of B. Pharmacy Program

Respected Sir,

With respect to above cited subject, we are requesting to take note of suggestion regarding the program course structure. We have identified some concern in Bachelor of Pharmacy course structure and syllabus content in 2019 Pattern. The concern was raised from students, faculty members and other stakeholders reported in feedback of the program curriculum. The vital concern are highlighted in following table-

Sr. No.	Suggestions in the syllabus/course structure	Semester	Justification
1	Add a topic on protein and peptide drug delivery	VII	These are modern therapies, and learning about them prepares students for the growing biotech and pharma field.
2	Increase the number of lab sessions on parenteral (injectable) formulations.	V	Gives students more practice with sterile techniques, important for working in pharma manufacturing.
3	Add material handling systems and equipment in the Pharmaceutical Engineering syllabus.	III	Prepare students for real work in factories where raw materials are moved, mixed, and processed.
4	Update Pharmacognosy-I syllabus with industry-relevant theory and R&D-based practical's.	IV	Makes the subject more practical and aligned with current herbal research and production.
5	Introduce basic training in software used for drug design and computer-based models.	VIII	Builds modern skills that are useful in drug discovery and research jobs.
6	Add more real-world examples and case studies in teaching content.	IV	Helps students see how what they learn is used in real jobs and situations.
7	Add case-based learning for patient counseling and introduce basics of health insurance and medical coding.	VII & VIII	Enhances clinical skills and prepares students for roles in healthcare services, insurance, and medical documentation.

We have suggested these limitations which could be overcome and restructure the curriculum to strengthen the program. Kindly look into these issues positively and do the needful at your authority.
Thanking you.



Yours Faithfully

PRINCIPAL
Amrutvahini College of Pharmacy,
Sangamner

Amrutnagar, P.O. Sangamner (SK), 422608, Tal. Sangamner, Dist. Ahmednagar, (MS), India

Ph.No.: (02425) 259335, 259349

Email : principal@amrutpharm.co.in

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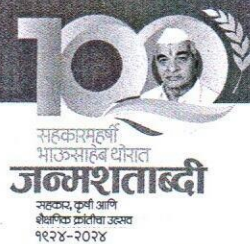


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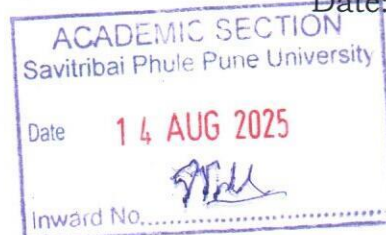
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2	Include section for setup of herbal drug industry with relevant legal and regulatory requirements.	I	Encourages entrepreneurship and informs students about AYUSH, GMP, and licensing requirements.
3	Incorporate interdisciplinary modules to promote collaborative research.	I	Encourages teamwork and innovation by connecting pharmacy with other important sciences.
4	Provide hands-on training with modern instruments like LC-MS.	I	Gives practical experience with tools used in drug testing and quality control labs.

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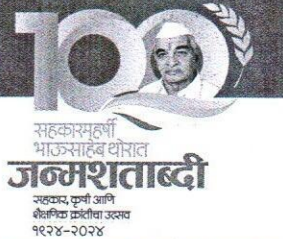


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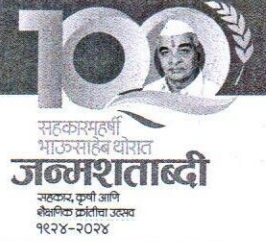
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Date: 12/06/2025

To,
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Amrutvahini College of Pharmacy,
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Ms. R. M. Davange
Feedback Coordinator

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