



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Shreya Abhang Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops				✓
11	Transparency in internal assessments		✓		
12	A Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):



Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
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Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Yashraj Kote Class- Final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc			✓	
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum				✓
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):




Signature of the student



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Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Prashant seetpute

Class- Final year.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc			✓	
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



Signature of the student



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Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Yashraj Jethaw. Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):




Signature of the student



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Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Dinesh Jyotirao Class- final year.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs				✓
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



Dinesh
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Shubam Bhagcet Class- final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

Industry training should be provide at pharmaceutical industry.



Shubam
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Rushi Kapdnis Class- final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs				✓
9	Industrial Training (weightage) in Curriculum				✓
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):




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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- yogesh lande


Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):




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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Mayuresh Dethle Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):



Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Rajashri Shinde Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum			✓	
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Focus should be given on research activity.



[Signature]
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Pratik Thetame Class- Final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):



Pratik Thetame
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Divyani Gunjal Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments				✓
12	A Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):



[Signature]
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Sanket Vorpe

Class- final year

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Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):



Sanket Vorpe
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Tushar Shete

Class- final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc			✓	
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



Tushar
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Durgesh Gite Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



OK.
Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Hude Shubhan

Class- final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum	✓		✓	
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	✓
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



H. Shubhan
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
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Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- chetan

Class- final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum				✓
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):




Signature of the student



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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Omkar Pawar Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments		✓		
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



Akadnow
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Mohar Dmkar

Class- Final yr.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development				✓
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments		✓		
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



Concluded
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- *Jaydip Pawar*

Class- *final year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments				✓
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



[Signature]
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Kale Nikita

Class- Final Year.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



Nikita Kale
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Vaibhav rajan

Class- Final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):



Vaibhav

Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Shrinath Gadekar Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



P. Gadekar
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
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Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Sakshi Gunjal Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops		✓		
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):




Signature of the student



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Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Om Neshmukh Class- Final

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



[Signature]
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- *Dyaneshwari Novale* Class- *Final year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops		✓		
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



Dyaneshwari Novale
Signature of the student



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Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
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Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- *Prathmesh Deshmukh* Class- *Final Year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc			✓	
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development				✓
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



PD.

Signature of the student



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Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Janvi gosavi Class- Final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓			
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓	✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):




Signature of the student



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Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- *Nikita Lokhankar*

Class- *Final year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):



Nikita

Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Saish Rodage Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments				✓
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



S.R.
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Vidhan Satpute Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



DS.
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Pranisha khemnir Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

college should conduct more programmes
and conduct cultural events



OK.
Signature of the student



AMRUTVAHINI COLLEGE OF PHARMACY

Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Gajanan Rahane Class-

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



G.R.

Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Shivam katore Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc	✓	4		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- *Nikity Desale* Class- *Final Year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum		✓		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6	Relevance of curriculum in Research & development	✓			
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (weightage) in Curriculum			✓	
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments	✓			
12	A Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):



Nd.

Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Sakshi Ithape Class- Final Year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6	Relevance of curriculum in Research & development		✓		
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (weightage) in Curriculum	✓			
10	Organization of Guest lecturers/ Seminars/ Workshops			✓	
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



ST
Signature of the student



Amrutvahini Sheti and Shikshan Vikas Sanstha's
AMRUTVAHINI COLLEGE OF PHARMACY
Amrutnagar, P.O. Sangamner (S.K.), Tal. Sangamner,
Dist. Ahmednagar, Maharashtra - 422608

Curriculum Feedback From Student
Academic Year: 2024-2025

Name of the Student- Tripti Borse Class- final year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies				✓
6	Relevance of curriculum in Research & development			✓	
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (weightage) in Curriculum		✓		
10	Organization of Guest lecturers/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	A Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):



DB.

Signature of the student