**Amrutvahini Sheti and Shikshan Vikas Sanstha's**

# AMRUTVAHINI COLLEGE OF PHARMACY, SANGAMNER

▸ Permanently affiliated to Savitribai Phule Pune University [ID : PU/AN/Pharm/83 (2004)]
   [Puncode : CPHA016760]          ▸ A.I.S.H.E. Code : C-42026
▸ Approved by Pharmacy Council of India (PCI), New Delhi   ▸ NAAC "A" Grade
▸ Approved by DTE., Mumbai & Govt. of Maharashtra

Estd. 2004

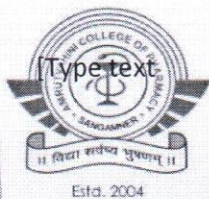## Action Taken Report on Curriculum Feedback

The college has system of feedback collection on curriculum from stakeholders. The feedback collected was analysed and suggestions were forwarded to IQAC for necessary action.
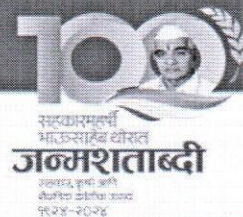
### Feedback from U. G. Teacher

| Feedback response | Action taken by institute IQAC/ Governing Council | Action taken by the University (SPPU, Pune) |
|---|---|---|
| Addition of topic on protein and peptide drug delivery. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Increase the number of lab sessions on parenteral (injectable) formulations. | Issue was raised by teacher in feedback collection and communicated to BOS. | |
| Addition of material handling systems and equipment in the Pharmaceutical Engineering syllabus. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Update Pharmacognosy-I syllabus with industry-relevant theory and R&D-based practical's. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Introduce basic training in software used for drug design and computer-based models. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Add more real-world examples and case studies in teaching content. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Add case-based learning for patient counselling and introduce basics of health insurance and medical coding. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |

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## Feedback from P. G. Teacher

| Feedback response | Action taken by institute IQAC/ Governing Council | Action taken by the University (SPPU, Pune) |
|---|---|---|
| Include practical sessions on ternary phase diagrams to understand formulation behaviour. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Include section for setup of herbal drug industry with relevant legal and regulatory requirements. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Incorporate interdisciplinary modules to promote collaborative research. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |
| Provide hands-on training with modern instruments like LC-MS. | Issue was raised by teacher in feedback collection and communicated to BOS. | - |

Dr. M. J. Chavan
PRINCIPAL
Amrutvahini College of Pharmacy
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## Feedback from students

| Feedback response | Action taken by institute IQAC/ Governing Council | Action taken by the University (SPPU, Pune) |
|---|---|---|
| Industry training should be provided at Pharmaceutical Industry (Form No 2, 3) | Students are encouraged for industry internships and training. | - |
| Focus on Research activity (Form No 4) | Efforts are being made to promote research culture among students by encouraging participation in research project and seminar. | - |

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## Action Taken Report on Curriculum Feedback

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### Feedback from alumni

| Feedback response | Action taken by institute IQAC/Governing Council | Action taken by the University (SPPU, Pune) |
|---|---|---|
| Introduce basic concepts of Pharmacovigilance, medical coding, and health informatics. (Form No. 4) | Decided to include basic sessions on Pharmacovigilance, Medical Coding, and Health Informatics by organizing value-added courses and expert talks for students in the 6th and 7th semesters. | - |
| Incorporate simulation tools, and case-based learning approaches. (Form No. 6) | Use of simulation tools and case-based learning to make teaching more practical and engaging. | - |
| Need for exposure to pilot plant setups through industrial visits or tie-ups. (Form No. 8) | Working on building partnerships with industries so students can learn directly from manufacturing units. | - |
| Addition of modules on interview preparation, and resume writing to boost employability. (Form No. 14) | Experts from the industry and HR professionals are invited to guide students and give real-time feedback. | - |
| Practical approach should be enhanced (Form No. 15) | Faculties are advice to implement creative and innovative strategies for practical and meet the need of students. Correlate the teaching along with practical and industry work. | - |
| Hands on instrument based training (Form No. 18) | Practice school and project work conducted department-wise under the guidance of faculty. | - |

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